



State of New Mexico

Michelle Lujan Grisham
Governor

EXECUTIVE ORDER 2019-002

DIRECTIVE TO THE STATE PUBLIC EDUCATION DEPARTMENT TO IMMEDIATELY TAKE THE STEPS NECESSARY TO BEGIN TRANSITIONING AWAY FROM USE OF THE STANDARDIZED TEST TERMED THE "PARTNERSHIP FOR ASSESSMENT OF READINESS FOR COLLEGE AND CAREERS" ("PARCC") AND TO WORK WITH STAKEHOLDERS TO IDENTIFY AND IMPLEMENT A MORE EFFECTIVE METHOD FOR ASSESSING TEACHER PERFORMANCE

WHEREAS, as Governor, I am committed to making immediate improvements to our Public Education system.

WHEREAS, PARCC is a test purported to serve as an accountability measure for New Mexico School Districts and Charter Schools.

WHEREAS, as addressed in Executive Order 2019-001, PARCC has been widely criticized as being expensive, ineffective, and a poor performance measure for schools, students, and teachers.

WHEREAS, I am committed to implementing a sounder methodology for the rating and assessments of New Mexico educators. To identify, develop, and implement an alternative approach, we must have input from our Public Education Department, teachers, administrators, parents, students, and recognized professionals and experts in the field of teacher assessments. Through this collaborative approach, New Mexico can develop means for conducting meaningful evaluation of our teachers.

THEREFORE, for these reasons discussed above, I, Michelle Lujan Grisham, Governor of the State of New Mexico, by virtue of the authority vested in me by the Constitution and the laws of the State of New Mexico, do hereby ORDER and DIRECT:

1. Effective immediately, the Public Education Department shall begin the process of transitioning away from relying on PARCC testing as a basis for evaluating teachers, and adopting new ratings and assessments.

2. The Public Education Department shall work with interested stakeholders, including teachers, administrators, parents, and students, as well as recognized professionals and experts in the field of teacher assessments, to determine more appropriate methods of measuring teacher efficacy and performance.

3. The Public Education Department shall pursue ratings and assessments that will offer support for educators to improve their practice, provide more time for instruction, and conserve resources.

4. Consistent with federal law, the Public Education Department shall strive to achieve balance in its ratings and assessments by incorporating into its analysis a variety of proven means of measuring teacher efficacy and performance.

5. The Public Education Department will proceed with the transition away from PARCC in a methodical manner in order to minimize unnecessary disruption to students, teachers, administrators, and other stakeholders.

ATTEST:

Maggie Toulouse Oliver

MAGGIE TOULOUSE OLIVER
SECRETARY OF STATE



DONE AT THE EXECUTIVE OFFICE
THIS 3rd DAY OF JANUARY, 2019

WITNESS MY HAND AND THE GREAT
SEAL OF THE STATE OF NEW MEXICO

Michelle Lujan Grisham

MICHELLE LUJAN GRISHAM
GOVERNOR